

Estimated Fiscal Impact of Bill # SB 92 Date 1/15/09Short Title Local Governmental Cooperation in Education MattersContact Von HortinTitle Audit/Finance SpecialistAgency: State Office of EducationPhone 801 538-7670**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☒ State agencies will not require an appropriation to implement the bill.
☐ There is no fiscal impact on local governments.
☐ There is no fiscal impact on businesses
☐ There is no fiscal impact on individuals.
☐ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

This bill would only allow cities and counties to contribute funds to school districts and to participate in board discussions.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

NA

B. Which program gets the appropriation?

NA

(Approp. Unit Code)

#N/A

Line Item

#N/A

Approp. Unit

#N/A

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

There would be no fiscal impact but the bill would allow municipalities to donate funds to school districts and then participate in board discussion. The funds could be earmarked for specific purposes and be used only in the schools within the city limits.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

	-	-	-
Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact
on local governments.

Attachments welcome.

Local governments might get lobbied for programs within their boundaries.
It also involves municipal entities in school district decision making.

H. How will the bill impact businesses?

Your estimate of the bill's impact
on businesses.

Attachments welcome.

Taxes collected by municipalities and used for other services previously might
get diverted to school districts.

I. How will the bill impact individuals?

Your estimate of the bill's impact
on individuals.

Attachments welcome.

Taxes collected by municipalities and used for other services previously
might get diverted to school districts.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.